

Equipping Educators

"It was a pleasure to work with (your consultant). During your visit our staff felt heard and valued. Your report was strengths-based towards both the student and our programming and provided specific ideas about how to improve."

- Special Education Administrator
Consulting Client

"I think this was one of the best staff trainings we have had. I loved all the tips (your consultant) gave us to use in the classroom. I have taken so many ideas away and I see ways for me to improve my role in the classroom."

- K-12 Educator
Course Participant

"Amazing resource - I would recommend your professional development workshops to other educators without reservation. Our district needs to continue to engage you!"

- K-12 Educator
Course Participant

Consulting Services

Our professional consulting services are designed to support the day-to-day practice of educators working with students "in the trenches". Grounded on principles identified as best practices by expert researchers in the field, our consultants draw upon their own extensive professional experience as educators supporting students with a broad range of disabilities in inclusive K-12 settings.

We meet educators where they are at, within their existing school infrastructure, to develop sustainable models that promote the effective instruction and inclusion of students with Down syndrome, intellectual disabilities and other complex learning needs.

Our recommendations consider the individual needs of the students, capacity of the school team, and availability of current resources.

For more information or to arrange a confidential consultation please contact us below.



Educational Consulting

Success for students with Down syndrome, intellectual disabilities and other complex learning needs



Community Partnership Award
Federation for Children with Special Needs
Outstanding Educator Award
Massachusetts Down Syndrome Congress

The 3-21 Foundation, Inc.
770 Massachusetts Avenue #390191
Cambridge, MA 02139
www.321foundation.org



Education. Cognition. Advocacy.



Photos by Scott Burtnett

Meaningful Inclusion

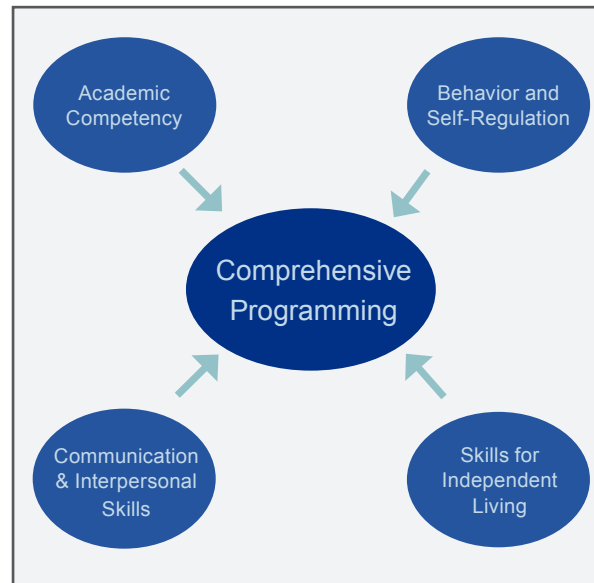
Students with complex learning profiles often require differentiated instruction but there is strong evidence on the clear benefits of inclusion. A central part of our work includes modeling the development of individualized unit plans that highlight key takeaways identified for all students, but matched to the unique skills of our students. Teaching by example, we demonstrate the process of creating curriculum materials that support the targeted learning goals of each student. At the same time, we help develop or enhance internal school communication as this work must be a collaborative effort among team members.

We believe this is the foundation necessary to ensure our students have opportunities to work alongside peers in grade-level curriculum at their access point. Our goal is to give educators tools and resources to strengthen their practice by allowing them to find entry points into the curriculum frameworks. In doing so, we effect meaningful academic inclusion opportunities for our students.

Whole Student Approach

We believe in comprehensive programming that addresses the multiple areas of need of our students.

Our work includes coaching on specialized instructional approaches developed for the cognitive profile of our students. Concurrent with this, we demonstrate the use of visuals and data collection systems to help promote communication and interpersonal skills for our students in the classroom. We also focus on the development of self-care skills, essential for longer-term independent living. Behavior and regulation needs must also be considered, as they relate to academic readiness, transitions and achieving meaningful inclusion with the overall goal of equity and independence.



We believe in the power of working together to unlock the potential of every student.

Support for Schools

Our engagements can take the form of one-time professional development workshops or training modules, team coaching over a defined period, or extended retainer arrangements for continuous support.

Areas of Focus

- Understanding the Cognitive Profile
- Meaningful Inclusion
- Fostering Independence and Perseverance
- Supporting Positive Behavior
- Specialized Instructional Approaches
- Curriculum Adaptations that Work
- Developing Accessible Programs
- Effective Team Communication

